



Riverside County Office of Education Differentiated Assistance Summary of Support to School Districts

General

- 10 school districts (out of 23) eligible for differentiated assistance

Categories of identification

- Students With Disabilities (SWD): 8 Districts
 - o Academic: 8 districts
 - o Graduation Rate: 4 districts
 - o Suspension: 4 districts
- African American Students: 2 Districts (Academic and Suspension)
- American Indian Students: 1 District (Academic and Suspension)
- Foster Youth Students: 3 Districts
 - o Academic: 2 Districts
 - o Suspension: 3 Districts
 - o Graduation Rate: 2 Districts
- English Learner Students: 1 District (Academic and Suspension)

Support Being Provided (Sample)

- Root cause analysis and development of change actions related to differentiated assistance eligibility indicators
- LCAP development guidance: alignment of resources to meet the needs of students with disabilities (multiple districts)
- Identification of resources and implementation support in the areas of Multi-Tiered Systems of Support (MTSS) and provision of equitable learning environments.
- Alignment of Professional Learning Network (PLN) focus to differentiated assistance eligibility indicators (multiple districts)
- Guidance and support for implementation of developed Performance Indicator Review (PIR) plan.
- Data report development and analysis (multiple districts)
 - o Suspension data
 - o Students with disabilities disaggregation