Potential Architecture of a Single, Coherent System California's Emerging Accountability System:

improve student outcomes through LCAP & provide the foundation for LEAs to set goals to The 8 LCFF Priorities and any Local Priorities **8 LCFF Priorities and Local Priorities** Local (Districts, COEs, Charters) Continuous Improvement & Accountability **LCFF Evaluation Rubrics** Integrated State and Federal Continuous Improvement, Support & standards for each key indicator. LCFF Evaluation Rubrics include assistance and support Assistance and Support Standards **Accountability System**

Conditions of Learning

Annual Update process.

- Basic Resources
- Implementation of State Standards
- Course access

Pupil Outcomes

- Pupil achievement
- Other pupil outcomes

Engagement

- Parental involvement
- Pupil engagement
- School Climate

indicators, which are grouped with LCFF metrics into a concise set of key LCFF Evaluation Rubrics organize the associated indicators.

> indicators Key

within the State and Local Priorities planning and reflection on practice indicators (and other local measures). improvement on "key" and "associated" through review of outcomes and LCFF Evaluation Rubrics support local

Seeking congruence with ESSA, assistance and support

Student achievement (ELA, Math);

standards will be set, at least, for:

- Graduation rate; and of the week
- Progress of English learners toward proficiency;
- Another K-8 academic measure;
- At least one other measure. non academic

standard(s): For LEAs and schools that meet assistance and support

Assess performance using LCFF evaluation rubrics to inform local LCAP and Annual Update process.

Assistance and Support

assistance and support standard(s) for one or more years: For the small number of LEAs and/or schools that do not meet

Receive technical assistance and support.

multiple years: If they do not meet assistance and support standard(s) for

Graduate to more intensive state assistance/ intervention





