Differentiated Assistance Process Map

District Eligible for Differentiated Assistance based on CA School Dashboard

→ RCOE Superintendent contacts LEA Superintendent to discuss eligibility for Differentiated Assistance.

→ District receives letter indicating eligibility status; RCOE Chief Academic Officer (CAO) contacts LEA designee to plan initial support meeting.

→ RCOE CAO and **Initial Team** meet with LEA Designee and team (as determined by LEA) to discuss Differentiated Assistance and determine next steps.

→ **Based on Initial Meeting, RCOE facilitates collaborative inquiry process?**

Yes → **RCOE Analysis Team** collaborates with LEA Team to facilitate collaborative inquiry process.

→ RCOE facilitates collaborative inquiry process to determine strengths and weaknesses; Provides written summary to LEA to support LCAP development process

No → RCOE Initial Team documents contact with LEA and extends offer of support.

LEA selects RCOE to provide extended support for continuous improvement.

No →
- RCOE Supports LEA's partnership with another LEA.
- RCOE Supports LEA's selection of support provider.
- LEA does not choose support provider.

Yes →

RCOE Analysis Team collaborates with **RCOE Extended Support Team** to share district needs and potential areas for support.

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RCOE Extended Support Team communicates with ES Division Unit to determine capacity and opportunities for support.

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RCOE Extended Support Team communicates with **RCOE Analysis team** to discuss capacity and plan for future support.

→ **RCOE Analysis Team** and **Extended Support Team** members plan support with LEA.

→ RCOE begins support services aligned to LEA improvement efforts. Actions/Services integrated in LEA LCAP as appropriate.

Plan → Do → Study → Act (cycle)

→ **Continuous improvement actions implemented as planned?**

No → (returns to RCOE Analysis Team and Extended Support Team)

Yes → RCOE continues to provide support services aligned to LEA improvement efforts.

Differentiated Assistance Protocols for Local Educational Agencies (LEAs)
Facilitation Guide