



Desert/Mountain Children's Center  
**PROGRAMS and SERVICES**

	AGE 0-6		AGE 7-21			
PROGRAM	<b>EIIS</b> Early Identification & Intervention Services	<b>SART</b> Screening Assessment Referral & Treatment	<b>SAP</b> Student Assistance Program	<b>SATS</b> School Aged Treatment Services <i>Includes: Therapeutic Behavioral Services (TBS); and Family Support Services</i>	<b>CIS</b> Children's Intensive Service	<b>Residential Assessment/Monitoring</b>
STAFF	<b>Supervisor:</b> LCSW and LMFT level BHC	<b>Supervisor:</b> LCSW and LMFT level BHC	<b>Supervisor:</b> LCSW and/or LMFT level BHC	<b>Supervisor:</b> LCSW and LMFT level BHC	<b>Supervisor:</b> LCSW and LMFT level BHC	<b>Supervisor:</b> Program Manager (LCSW)
PROGRAM DESCRIPTION / LOCATION	<b>Locations:</b> High Desert Big Bear Yucca Valley  <i>Clients ages 0-5, who are less intensive and require treatment for less than one year</i>  <b>Includes:</b> <ul style="list-style-type: none"> <li>Assessment</li> <li>Intervention and Activities (less intensive)</li> <li>Discharge or Transition to Other Services</li> </ul>	<b>Locations:</b> High Desert Big Bear Yucca Valley  <i>Clients ages 0-6, who are more intensive and require trans-disciplinary team to determine treatment</i>  <b>Includes:</b> <ul style="list-style-type: none"> <li>Trans-disciplinary Assessment</li> <li>Treatment (more intensive)</li> <li>Discharge or Transition to Other Services</li> </ul>	<b>Locations:</b> High Desert  <i>Clients who have been identified by school staff or parent/guardian needing some help who are at risk of developing a mental health diagnoses or have been exposed to trauma, are in stress families, at risk for school failure or experiencing the first onset of a mental health illness. The student cannot be open in the SATS program or be on an IEP or have a 504 Plan</i>	<b>Locations:</b> High Desert Big Bear  <b>SATS-TBS Locations:</b> High Desert Outlying areas Inland Empire San Diego	<b>Locations:</b> High Desert Big Bear  <i>Short-term (4-8 weeks) intensive home / school / community-based services for children who are at risk of losing education and/or home placement and/or at risk of hospitalization and/or just released from the hospital. Goal is to stabilize the child to maintain successful functioning and placement</i>	<b>Locations:</b> Determined by IEP team  <i>Clients who are referred through IEP process and intensive behaviors are impacting educational attainment</i>
SERVICES	<b>Services:</b> <ul style="list-style-type: none"> <li>Family Support Partners</li> <li>Occupational Therapy</li> <li>Speech and Language</li> <li>Rehab / ADL Individual or Group</li> <li>Infant Massage</li> <li>Individual Therapy</li> <li>Case Management</li> </ul>	<b>Services:</b> <ul style="list-style-type: none"> <li>Family Support Partners</li> <li>Occupational Therapy (general or intensive)</li> <li>Speech and Language (general or ILEAP)</li> <li>Rehab / ADL Individual or Group</li> <li>Infant Massage</li> <li>Individual Therapy</li> <li>Specialty Groups</li> <li>CARE</li> <li>Pediatrician Services</li> <li>Psychological Testing</li> <li>Clinic Recommendations</li> <li>Medication Management</li> </ul>	<b>Services:</b> <ul style="list-style-type: none"> <li>Universal: school-wide presentations</li> <li>Selective (skill education individually or group)</li> <li>Early Intervention (individual intervention with low intensity and short duration)</li> </ul>	<b>Services:</b> <ul style="list-style-type: none"> <li>Primarily School Based Services</li> <li>Individual</li> <li>Group</li> <li>TBS (Short-term (3-6 months) intensive behavioral intervention)</li> <li>Medication Management</li> <li>Occasional Cognitive Testing</li> </ul>	<b>Services:</b> <ul style="list-style-type: none"> <li>Intensive Individual Services</li> <li>Rehab / ADL</li> <li>Family Therapy</li> <li>Parent Training</li> </ul>	<b>Services:</b> <ul style="list-style-type: none"> <li>Assessment</li> <li>Case manager visits clients quarterly in their placement</li> <li>Attend IEPs</li> <li>Participates in team meetings with placement facility</li> <li>Monitors behavioral progression</li> <li>Coordinates transition sessions with client and family for home passes</li> </ul>