# LOCAL CONTROL FUNDING FORMULA: UNDERSTANDING THE EVOLVING ACCOUNTABILITY FRAMEWORK

## BACKGROUND MATERIALS

#### 1. BACKGROUND

- **a.** January 2016 State Board of Education agenda item "Developing a New Accountability System" [pdf]
- **b.** Guiding Principles [**pdf**]
- c. Draft Framework and Implementation Plan [pdf]
- **d.** Draft Timeline [**pdf**]
- e. Existing Accountability Components [pdf]

#### 2. FEDERAL EVERY STUDENT SUCCEEDS ACT

- a. Overview [pdf]
- b. Summary and Key Points [pdf]
  <u>http://www.cde.ca.gov/be/ag/ag/yr16/documents/jan16item01slides.pdf</u>
- c. California's letter to the United States Department of Education http://www.cde.ca.gov/nr/el/le/yr16ltr0113.asp

#### 3. EVALUATION RUBRICS

- a. Draft Evaluation Rubrics
   <u>http://www.cde.ca.gov/be/ag/ag/yr15/documents/sep15item14slidesrev.pdf</u>
- b. Mapping Content for the Evaluation Rubrics to the LCFF Priorities <u>http://lcff.wested.org/wp-content/uploads/2015/10/LCFF-Evaluation-Rubrics-Content-Mapping\_draft.pdf</u>

- c. User Acceptance Testing Guidance [pdf]
  - i. December 2015 <u>http://lcff.wested.org/wp-</u> content/uploads/2015/12/EvalRubricsUAT\_PhaseIIReviewerGuidance.pdf
  - ii. October 2015 <u>http://lcff.wested.org/wp-content/uploads/2015/10/LCFF-</u> <u>Evaluation-Rubrics-\_UAT\_PhaseI-Reviewer-Guidance.pdf</u>

#### 4. CALIFORNIA OFFICE TO REFORM EDUCATION (CORE)

- a. School Quality Improvement Index & CORE Data Collaborative [pdf]
- **b.** EdSource articles
  - i. How the CORE districts are designing new measures of school quality

http://edsource.org/2015/how-six-core-districts-are-designing-new-measures-ofschool-quality/85845

- ii. *How to assess whether middle schoolers are ready for high school* <u>http://edsource.org/2015/how-to-assess-whether-middle-schoolers-are-ready-for-high-school/86094</u>
- iii. How best to measure success with English learners <u>http://edsource.org/2015/holding-school-districts-accountable-for-success-with-english-learners/87121</u>
- iv. Incorporating social-emotional learning into school accountability http://edsource.org/2015/incorporating-social-emotional-learning-into-schoolaccountability-bookman-commentary/88989
- v. Holding ourselves accountable for chronic absenteeism <u>http://edsource.org/2016/holding-ourselves-accountable-for-chronic-absenteeism/93922</u>

## 5. CALIFORNIA COLLABORATIVE FOR EDUCATIONAL EXCELLENCE

- **a.** Peer-to-Peer Partnerships
  - i. <u>http://ccee-</u> <u>ca.org/documents/meetings/20160204/Item%204%20Board%20Memo%20Peer-</u> <u>to-Peer%20Networks.pdf</u>
  - ii. <u>http://ccee-</u> <u>ca.org/documents/meetings/20160204/Item%204%20Attachment%201%20Distri</u> <u>ct%20Partnership%20Brief\_12\_03\_15.pdf</u>

- **b.** Board Workshop
  - i. <u>http://ccee-</u> <u>ca.org/documents/meetings/20160204/Item%206%20Board%20Memo%20Board</u> <u>%20Workshop.pdf</u>
  - ii. <u>http://ccee-</u> ca.org/documents/meetings/20160204/Item%206%20Attachment%201%20Board %20Workshop%20Agenda-02-02.pdf
- **c.** Curation Project
  - i. <u>http://ccee-</u> <u>ca.org/documents/meetings/20151001/Item%208%20Board%20Memo%20Curati</u> <u>on%20Project.pdf</u>
  - ii. <u>http://ccee-</u> <u>ca.org/documents/meetings/20151001/Item%208%20Attachment%201%20Curati</u> <u>on%20Project.pdf</u>
- **d.** County Superintendents of Schools: Role in Supporting Successful Implementation of the LCFF/LCAP Continuous Improvement Model
  - i. <u>http://ccee-</u> ca.org/documents/meetings/20150806/Item%206%20Board%20Memo%20Suppo rting%20Successful%20Impl%20LCFF-LCAP.pdf
  - ii. <u>http://ccee-</u> <u>ca.org/documents/meetings/20150806/Item%206%20Attachment%201%20Suppo</u> <u>rting%20Successful%20Implementation.pdf</u>

## 6. ALTERNATIVE ACCOUNTABILITY

- **a.** Letter from schools and advocates to the United States Department of Education [pdf]
- Public Policy Institute of California blog <u>http://www.ppic.org/main/blog\_detail.asp?i=1938</u>
- c. Alternative Accountability Policy Forum 2015 <u>http://www.alternativeaccountabilityforum.org/uploads/2/1/9/4/21949220/aapf\_2015\_booklet\_web.pdf</u>
- d. Alternative Accountability Policy Forum 2014 [pdf]

#### 7. ADDITIONAL RESOURCES

- a. Letter from Advocates to the State Board of Education [pdf]
- b. Policy Analysis for California Education Supporting Continuous Improvement in California's Education System
   <u>http://edpolicyinca.org/sites/default/files/PACE%20Scope%20CCEE%20January%20201</u> <u>5.pdf</u>
- c. School Accountability and The Achievement Gap: Ensuring *Black Minds Matter* [pdf]
- d. The Education Trust-West *Black Minds Matter* <u>https://west.edtrust.org/wp-content/uploads/sites/3/2015/10/Ed-Trust-West-Black-Minds-Matter-FINAL-PDF.pdf</u>
- e. PTA National Standards for Family-School Partnerships <u>http://downloads.capta.org/edu/e-school-finance/NationalStandardsAssessmentGuide-CAPTA\_Assssment%20Guide.pdf</u>
- **f.** Families In Schools *Ready or Not: How California School Districts are Reimagining Parent Engagement in the Era of Local Control Funding Formula* [pdf]