



## **K-12 Education**

**2014-15**

### **Budget Conference Committee on SB 852**

**Assembly Member Nancy Skinner, Chair  
Senator Mark Leno, Vice Chair**

**Members: Assembly Member Richard Bloom, Assembly Member Jeff Gorell, and Assembly Member Shirley Weber  
Senator Loni Hancock, Senator Ricardo Lara, and Senator Jim Nielsen**

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**6110 Department of Education**

Issue	Description	Difference (dollars in thousands)	Conference Action
<b>6110-601-0001, 6110-672-0001 Department of Education</b>			
454	<b>Local Control Funding Formula (LCFF)</b>	Senate	
462	<b>Governor</b> proposed an additional \$4.5 billion in Proposition 98 funding for the LCFF, which would eliminate approximately 28 percent of the remaining “gap” identified when the LCFF was adopted in 2013-14. The Governor also proposed trailer bill language making various changes related to LCFF.	\$330,000	TBL
TBL		Assembly	
		\$153,000	TBL
	<b>Senate</b> approved the Governor’s proposal and added an additional \$330 million in Proposition 98 resources to accelerate LCFF implementation. Within that amount, the Senate included: 1) \$29 million towards equalizing Home-to-School Transportation funding, pursuant to legislation, and 2) \$150 million to support career technical education by accelerating implementation of the high school add-on. The Senate also approved trailer bill language that: requires the Superintendent to report on differences in Free and Reduced Price Meal (FRPM) eligibility rates between 2013-14 and 2014-15; establishes a revised methodology for counting FRPM-eligible high school students; and clarifies intent regarding local adoption of instructional materials.	Difference	
	<b>Assembly</b> approved the Governor’s proposal and added an additional \$153 million in Proposition 98 resources to accelerate LCFF implementation.	\$177,000	TBL

**6110 Department of Education**

Issue	Description	Difference (dollars in thousands)	Conference Action
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**6110-601-0001, 6110-105-0001 Department of Education**

369	<b>Career Technical Education and Regional Occupational Centers and Programs</b>	Senate \$0
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<p>Regional Occupational Centers and Programs (ROCPs) provide regionally focused career technical education (CTE) for high school students in a variety of disciplines. Historically ROCPs have been a restricted categorical program, though the Legislature flexed the program between 2008-09 and 2012-13. Funding for ROCPs was consolidated into the LCFF in 2013-14. The 2013-14 budget also required local educational agencies (LEAs) to continue to spend the same amount of funding on ROCPs in 2013-14 and 2014-15 as they did in 2012-13. After this maintenance of effort (MOE) expires, LEAs can use this funding for any educational purpose.</p>	Assembly \$384,000
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Difference -\$384,000
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**Governor** had no proposal.

**Senate** took no action on ROCPs; however, the Senate took other actions to support CTE as discussed in the LCFF and Career Pathways Trust Program issues.

**Assembly** approved \$384 million in Proposition 98 funding to reestablish ROCPs as a categorical program outside the LCFF.

**6110 Department of Education**

Issue	Description	Difference (dollars in thousands)	Conference Action
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**6110-280-0001 Department of Education**

400	<b>Career Technical Education: Career Pathways Trust</b>	Senate \$300,000	
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Last year, the Legislature appropriated \$250 million (one-time) for the Career Pathways Trust Program to provide competitive grants to improve career linkages between employers, schools, and community colleges. Grant funding may be used toward several types of activities, such as creating new career technical education curriculum aligned with industry standards and integrating academic and technical coursework to prepare students for college and career.

Assembly \$0
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Difference \$300,000
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**Governor** had no proposal.

**Senate** approved additional funding of \$300 million for the Career Pathways Trust Program.

**Assembly** had no proposal.

**6110 Department of Education**

Issue	Description	Difference (dollars in thousands)	Conference Action
6110-170-0001, 6110-158-0001, 6110-488, 6110-602-0001, 6110-170-0001			Department of Education
360	<b>Career Technical Education: One-Time Carryover Funds</b>	Senate BBL	
	<b>Governor</b> proposed \$800,000 (one-time prior year Proposition 98) carryover funds for career technical education to be spent as follows: \$400,000 for completion of three projects that were delayed in 2013-14; \$200,000 for an evaluation of the Linked Learning Pilot Program; and \$200,000 for allocation to existing participants of the Linked Learning Program.	Assembly BBL  Difference BBL	
	<b>Senate</b> approved the Governor’s proposal with this modification: up to \$275,000 for the Linked Learning Pilot Program evaluation with BBL requiring a competitive bid process to select an evaluator; \$125,000 for existing Linked Learning program participants; and BBL specifying that any funds not spent on the evaluation should be redirected for existing program participants.		
	<b>Assembly</b> approved the Governor’s proposal with this modification: up to \$400,000 for an evaluation of the Linked Learning Pilot Program.		

**6110 Department of Education**

Issue	Description	Difference (dollars in thousands)	Conference Action
6110-678-0001, 6110-182-0001,6110-488,6110-602-0001	Department of Education		
562 612	<p><b>Common Core Implementation.</b> In 2013-14, the Legislature and Governor appropriated \$1.25 billion (about \$209 per student) in one-time Proposition 98 funds, to be available over two years, for support of local education agencies’ implementation of the new “Common Core” standards adopted by the State Board of Education in 2010. The funding was intended to support local professional development, instructional materials, and technology-related needs.</p> <p><b>Governor</b> proposed an additional \$26.7 million to enhance K-12 high speed network connectivity.</p> <p><b>Senate</b> provided \$550 million one-time support of continued implementation of Common Core standards, inclusive of the \$26.7 million proposed for high-speed network connectivity.</p> <p><b>Assembly</b> approved the Governor’s proposal for \$26.7 million for high-speed network connectivity and provided an additional \$1.25 billion for Common Core standards implementation.</p>	<p>Senate \$550,000 (ongoing Proposition 98)</p> <p>Assembly \$1,250,000 (ongoing Proposition 98)</p> <p>\$26,700 (one-time Proposition 98 funds)</p> <p>Difference -\$726,700, fund source</p>	



**6110 Department of Education**

Issue	Description	Difference (dollars in thousands)	Conference Action
<b>6110-488, 6110-602-0001, 6110-795-0001</b>	<b>Department of Education</b>		
616	<p><b>K-14 Mandates Backlog.</b> The state must reimburse school districts and community colleges for performing certain state-mandated activities. The state deferred payments seven consecutive years (2003-04 through 2009-10) on these mandate claims. Since 2012-13, the state has provided ongoing funding for mandates through the Mandates Block Grant. The state provided \$300 million in 2010-11 and \$90 million in 2011-12. The amount outstanding in unpaid mandate claims is \$4.5 billion. For school districts and community colleges, any payment on owed mandate claims would represent a one-time infusion of funds.</p> <p><b>Governor</b> had no proposal to pay the mandates backlog in 2014-15.</p> <p><b>Senate</b> approved \$292 million in additional funding from 2013-14, \$110.9 million in 2014-15, and \$45.6 million in one-time Proposition 98 funding for unpaid mandate claims, for a total of \$448 million.</p> <p><b>Assembly</b> approved \$292 million in additional funding from 2013-14 for unpaid mandate claims.</p>	<p>Senate \$110,874 (ongoing Proposition 98) \$337,299 (one-time and 2013-14 Proposition 98) Assembly \$291,682  Difference \$156,491, fund source</p>	

**6110****Department of Education**

Issue	Description	Difference (dollars in thousands)	Conference Action
<b>6110-140-0001, 6110-488, 6110-602-0001, 6110-161-0001</b>		<b>Department of Education</b>	
138 360	<b>One-Time vs. Ongoing Proposition 98 Funding Swaps</b>	Senate \$34,359	
619	<b>Governor</b> proposed in January to provide \$21.5 million one-time funding for adult education for adults in correctional facilities and California School Information Services (CSIS), in the May Revision proposed appropriating \$12.9 million one-time Proposition 98 funds in lieu of ongoing funds for special education.	(ongoing Proposition 98) -\$21,469 (one-time Proposition 98)	
	<b>Senate</b> took the following actions: (1) rejected the Governor’s January proposal regarding adult education for adults in correctional facilities and provided ongoing funding with BBL to conform this action; (2) removed one-time funding for CSIS and provided ongoing funding; and (3) rejected the Governor’s May Revision proposal related to special education fund swap.	Assembly \$12,890 (one-time Proposition 98)	
	<b>Assembly</b> accepted the Governor’s January and May proposals.	Difference \$0, fund source	

**6110 Department of Education**

Issue	Description	Difference (dollars in thousands)	Conference Action
<b>6110-194-0001, 6110-196-0001, 6110-488, 6110-602-0001</b>		<b>Department of Education</b>	
617	<b>Early Childhood Education: Child Care</b>	Senate	
864		\$712,995	
866	<b>Governor</b> had no proposal.		
867		Assembly	
868	<b>Senate</b> adopted its proposal to do the following:	\$439,500	
870	(1) rebench child care (except CalWORKs Stage 1) within		
871	Proposition 98; (2) increase the standard reimbursement rate	Difference	
872	(SRR) 7.5 percent, effective July 1, 2014; (3) increase the	\$273,495	
873	regional market rate (RMR) to the 85th percentile of the 2010		
874	survey, effective January 1, 2015; and, (4) provide \$100		
877	million in one-time funding for quality projects. The Senate		
875	proposal also provides 51,500 additional slots across State		
876	Preschool (CSPP), General Child Care, and Alternative		
	Payment (AP) programs.		
	<p><b>Assembly</b> adopted its proposal to: (1) increase both the RMR and SRR by 10 percent and increase the infant adjustment factor; (2) provide 47,000 slots across CSPP, General Child Care, and AP programs; (3) eliminate part-day State Preschool fees and increase eligibility; (4) increase funding for provider training through Resource and Referral Networks and Local Child Care Planning Councils; and, (5) update the eligibility threshold to use current data. Also, the Assembly reinstated a \$0.16 per meal state reimbursement for providers participating in the federal Child and Adult Care Food Program.</p>		

**6110 Department of Education**

Issue	Description	Difference (dollars in thousands)	Conference Action
<b>6110-196-0001</b>			
863	<b>Early Childhood Education- Transitional</b>	Senate	
865	<b>Kindergarten and California Pre-Kindergarten</b>	\$0	
869	<b>Program (CPKP)</b>		
	<b>Governor</b> had no proposal.	Assembly \$0	
	<b>Senate</b> adopted its proposal to finalize the state’s transition from a Dec. 2 eligibility date to a Sept. 2 date for kindergarten entry. The Senate proposal would, for 2015-16, repeal the Transitional Kindergarten program and launch the new CPKP. A new LEA-administered CPKP program, that is voluntary for all eligible low-income 4-year olds, will begin in 2015-16 for all eligible children. LEAs will ramp up this new program over a five year timeline.	Difference \$0	
	<b>Assembly</b> had no proposal.		

**6110 Department of Education**

Issue	Description	Difference (dollars in thousands)	Conference Action
<b>6110-001-0001</b>	<b>Department of Education</b>		
455 530	<b>CDE State Operations: Positions for LCFF Funding Apportionment, Fiscal Oversight, and Accountability</b>	Senate \$490	
	<b>Governor</b> proposed \$2.0 million General Fund for the annualized cost of 14.0 positions that were established mid-year in 2013-14 to support LCFF implementation.	Assembly \$247	
	<b>Senate</b> approved the proposal and an additional \$490,000 GF to fund CDE overhead and facilities costs associated with these positions, since CDE indicates these costs are underfunded in its GF operations budget. Senate also approved TBL to require CDE, in collaboration with the State Board of Education, to report to the Legislature by February 1, 2015 regarding the status of LCFF implementation, including specific reporting elements.	Difference \$243	
	<b>Assembly</b> approved the Governor's proposal and approved the CDE's request for an additional \$247,000 GF to fill the positions with more senior-level staff.		

**6110 Department of Education**

Issue	Description	Difference (dollars in thousands)	Conference Action
6110-001-0001	Department of Education		
286	<b>CDE State Operations: General Fund Support for English Learner State Activities and Uniform Complaint Procedures</b>	Senate \$664	
	<b>Governor</b> had no proposal.	Assembly \$0	
	<b>Senate</b> approved \$664,000 GF to support CDE positions that currently are supported with federal funds but are performing state-required activities related to English Learners Programs and Uniform Complaint Procedures.(This fund shift is in response to a federal compliance audit finding.)	Difference \$664	
	Senate also approved BBL to require CDE to report by October 1, 2017 (1) the findings from its review and analysis of the criteria, policies, and practices that school districts use to reclassify English learners and (2) recommendations on any guidelines, regulatory, or statutory changes that CDE determines are necessary to identify when English learners are prepared for the successful transition to classrooms and curricula that require English proficiency.		
	<b>Assembly</b> did not act on this item.		

**6110 Department of Education**

Issue	Description	Difference (dollars in thousands)	Conference Action
6110-001-0001	Department of Education		
618	<b>CDE State Operations: Position to Respond to Requests for CalPADS Data</b>		
	<b>Governor</b> had no proposal.	Senate \$126 1 position	
	<b>Senate</b> approved \$126,000 (\$41,000 GF and \$85,000 reimbursements) and 1.0 position to develop and maintain a process for responding to requests for CalPADS data.	Assembly \$0	
	<b>Assembly</b> did not hear this issue.	Difference \$126 1 position	

**6110 Department of Education**

Issue	Description	Difference (dollars in thousands)	Conference Action
6110-001-0001	Department of Education		
609	<p><b>CDE State Operations: Free and Reduced Price Meal Eligibility Direct Certification Pilot Program</b></p> <p><b>Governor</b> proposed \$298,000 in existing federal fund authority and 1.0 ongoing and 2.0 three-year limited-term positions to implement a direct certification process for student enrollment in the free and reduced price meal program using Medi-Cal data. This pilot program is pending California’s selection to participate in this federal Medicaid demonstration program.</p> <p><b>Senate</b> approved the Governor’s proposal but authorized the two limited-term positions for two years (rather than three years) to reflect current CalHR hiring policies.</p> <p><b>Assembly</b> approved the Governor’s proposal.</p>	<p>Senate 2 two-year positions</p> <p>Assembly 2 three-year positions</p> <p>Difference position authority</p>	



**6110 Department of Education**

Issue	Description	Difference (dollars in thousands)	Conference Action
6110-001-0001	Department of Education		
547	<b>CDE State Operations: Information Technology Support for California’s New Student Assessment System</b>		
	<p><b>Governor</b> proposed \$926,000 GF to support: (1) contracts for independent consultants to oversee the development and implementation of the new information technology system that will host the computer-based student assessments and (2) up to 4.0 positions (2.0 three-year limited-term technology positions and 2.0 existing consultant positions) with specified conditions in BBL for authorization of these positions.</p> <p><b>Senate</b> approved the proposal with these modifications: (1) Approved permanent technology positions rather than limited-term positions; and (2) Added BBL to require 30-day advance notification to the JLBC of DOF intent to approve the consultant positions as authorized in the BBL.</p> <p><b>Assembly</b> approved the proposal with one modification to approve the technology positions as permanent positions rather than limited-term positions.</p>	<p>Senate BBL</p> <p>Assembly</p> <p>Difference BBL</p>	

**6110 Department of Education**

Issue	Description	Difference (dollars in thousands)	Conference Action
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**6110-001-0001 Department of Education**

602	<b>CDE State Operations: Federal Funding for Child Nutrition Program Training and Oversight</b>	Senate \$2,887
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<p><b>Governor's</b> May Revision proposed an increase of \$2.9 million in one-time federal fund authority for CDE to provide statewide training, technical assistance, and oversight for school food authorities regarding national standards for child nutrition, with corresponding BBL.</p>	<p>Assembly \$0</p> <p>Difference \$2,887</p>
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**Senate** approved the Governor's May Revision proposal.

**Assembly** did not approve the Governor's proposal in order to send this issue to Conference Committee.

**6110 Department of Education**

Issue	Description	Difference (dollars in thousands)	Conference Action
<b>6110-161-0890, 6110-005-0001</b>	<b>Department of Education</b>		
140	<b>State Special Schools Deferred Maintenance</b>		
	<p><b>Governor</b> proposed \$5 million (one-time) non-Proposition 98 GF for deferred maintenance projects at the State Special Schools as part of \$100 million GF in a new Control Section 6.10 for deferred maintenance projects in various state-run facilities.</p>	Senate \$-3,200	
	<p><b>Senate</b> rejected the control section and directed the Administration to return with a proposal that allows the Legislature to approve funding for individual departments' deferred maintenance projects through the regular budget process. The Administration did not revise its proposal in the May Revision.</p>	Assembly \$0  Difference \$-3,200 fund source	
	<p>Senate approved \$1.8 million (one-time) in federal Individuals with Disabilities Education Act carryover funds to sustain the State Special Schools' existing funding levels and maintenance practices.</p>		
	<p><b>Assembly</b> approved the Governor's proposal for Control Section 6.10.</p>		

**6110 Department of Education**

Issue	Description	Difference (dollars in thousands)	Conference Action
6110-001-0001, 6110-161-0001, 6110-161-0890	<b>Department of Education</b>		
128	<b>Accessible Instructional Materials for the Visually Impaired</b>	Senate BBL	
	<p><b>Governor</b> proposed \$4.5 million in federal Individuals with Disabilities Education Act (IDEA) funds (\$3 million ongoing and \$1.5 million one-time) to support CDE’s continued provision of accessible instructional materials to LEAs. This is a shift of IDEA funds from local assistance to state-level activities. (This May Revision proposal replaced the Governor’s January proposal to assess fees to LEAs for these materials beginning in 2014-15.)</p>	Assembly  Difference BBL	
	<p><b>Senate</b> approved in the Governor’s May Revision proposal for 2014-15, and also adopted BBL requiring CDE to submit a plan to assess fees to LEAs for materials beginning in 2015-16. The language specifies that the amount assessed to LEAs for the materials for visually-impaired students should be similar to the amount the LEA pays for comparable materials for non-visually impaired students.</p>		
	<p><b>Assembly</b> approved the Governor’s May Revision proposal.</p>		

**6110 Department of Education**

Issue	Description	Difference (dollars in thousands)	Conference Action
6110-001-0001	Department of Education		
563	<p><b>Adding a College and Career Readiness Indicator to Academic Performance Index</b></p> <p><b>Governor</b> had no proposal.</p> <p><b>Senate</b> approved \$135,000 (one-time) non-Proposition 98 GF for CDE’s costs to contract with the National Student Clearinghouse in 2014-15 for a one-time purchase of national postsecondary enrollment data. CDE indicates this data is necessary for the State Board of Education to evaluate making postsecondary enrollment part of a college and career readiness indicator to be added to the Academic Performance Index, pursuant to the requirements of SB 1458 (Chapter 577, Statutes of 2012).</p> <p><b>Assembly</b> did not hear this issue.</p>	<p>Senate \$135</p> <p>Assembly \$0</p> <p>Difference \$135</p>	

**6110 Department of Education**

Issue	Description	Difference (dollars in thousands)	Conference Action
<b>6110-001-0001</b>	<b>Department of Education</b>		
TBL	<p><b>School Facilities Program Funds Transfer</b></p> <p><b>Governor</b> proposed transferring the remaining bond authority from four targeted bond funds to the New Construction and Modernization programs beginning on June 30, 2014 (estimated to be approximately \$200 million). These four programs include: the Overcrowding Relief Grant (ORG), Career Technical Education (CTE), Seismic Mitigation (SM), and the High Performance Incentive (HPI) Grant. The Governor's proposal does not transfer bond authority from the Charter School Facility (CSF) program.</p>	<p>Senate TBL</p> <p>Assembly TBL</p> <p>Difference TBL</p>	
	<p><b>Senate</b> approved the Governor's proposal to redirect funds that remain in the CTE and HPI Grant programs as of June 30, 2014 and redirect funds that remain in the ORG and CSF programs as of April 1, 2015. Also required the Office of Public School Construction to report to the State Allocation Board and the Legislature by March 1, 2015 on efforts to streamline and speed up the award of SM funds.</p>		
	<p><b>Assembly</b> approved the Governor's proposal to transfer remaining bond authority from the four targeted bond funds to the New Construction and Modernization programs, but delayed this transfer until December 30, 2014. Did not shift bond authority from the CSF program.</p>		

**6110 Department of Education**

Issue	Description	Difference (dollars in thousands)	Conference Action
6110-001-0001	Department of Education		
TBL	Pilot Program for Assessing the Arts	Senate \$0	
	Governor had no proposal.		
	Senate did not hear this issue.	Assembly \$60 TBL	
	Assembly approved trailer bill language to provide \$60,000 GF to implement a pilot program in three local educational agencies to evaluate different statewide arts assessment models to assist the Superintendent of Public Instruction and the State Board of Education in providing recommendations for including the visual and performing arts in the new assessment system.	Difference -\$60 TBL	