SUBCOMMITTEE NO. 1

Agenda

Senator Marty Block, Chair Senator Carol Liu Senator Mark Wyland



Thursday, May 1, 2014 9:30 a.m. or Upon Adjournment of Floor Session Room 3191

Consultants: Jody Martin, Farra Bracht and Mark Ibele

Proposed Vote Only Calendar

6360 Commission on Teacher Credentialing

Issue 1 DOF April Letter: Dual Credential Program

Page 2

Approved the April Letter request to increase CTC's reimbursements by \$175,000 to fund the development of a dual Special Education/General Education teacher preparation and credential program and to add the requested budget item schedule and provisional language.

VOTE: 3-0

6110 Department of Education

Issue 1 Governor's Budget Requests for State Operations

Page 3

Approved \$114,000 General Fund (non-Prop 98) and 1.0 position to implement the appeal requirements related to the pupil fee complaint process (item 1).

VOTE: 2-1 (Wyland)

Approved the following requests:

- \$270,000 General Fund (non-Prop 98) for the Instructional Quality Commission to (1) review and revise the history-social science curriculum framework and (2) develop a revised curriculum framework and evaluation criteria for instructional materials in science (item 2).
- \$100,000 General Fund (non-Prop 98) and 1.0 position to review various charter school appeals submitted to the State Board of Education (item 3). (An additional \$15,000 for this position was approved as part of Issue 2 below.)

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• An additional \$1 million (federal funds) from the Race to the Top Early Learning Challenge Grant (item 4).

- \$281,000 in reimbursements authority for CDE to collect publishers' fees for the forthcoming statewide adoption of new instructional materials for English Language Arts/English Language Development (item 5).
- \$100,000 from the School Supplies for Homeless Children Fund for the costs
 of administering new competitive grant funds for school supplies and healthrelated products for homeless pupils (item 6).
- Transfer \$501,000 in federal funds from the Migrant Education Program from local assistance contracts to state operations, and add 3.0 permanent positions to implement the workload associated with this funding (item 7).

VOTE: 3-0

Issue 2 DOF April Letter: State Operations and Local Assistance

Page 5

Approved the April letter requests listed in the agenda except for items 4, 15, 16, 22, 23, and 24, which were held open. Approved item 12 with the technical correction noted.

VOTE: 3-0

Proposed Discussion/Vote Calendar

6110 Department of Education

Issue 1 Fiscal Status of School Districts (Informational Item)

Page 15

No action.

Issue 2 Governor's Budget Requests for State Operations

Page 22

Approved the request for \$321,000 for modification of the English language development standards (item 1).

Approved the request for \$240,000 to support 2.0 new positions for Local Control Funding Formula (LCFF) implementation and foster youth reporting workload (item 3), but approved one permanent position and one two-year limited term position.

Held open the request related to LCFF implementation positions authorized in the 2013-14 Budget Act (item 2) and the Standardized Account Code Structure Replacement Project (item 4).

VOTE: 3-0

Issue 3 State Special Schools Deferred Maintenance

Page 29

No action.

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Issue 4 Accessible Instructional Materials

Page 31

Rejected the Governor's trailer bill language.

Directed staff to further review the accessible instructional materials issue and report back at the May Revision hearing regarding:

- 1. The cost to operate the accessible instructional materials clearinghouse in 2014-15, including potential funding sources such as state-level IDEA funds.
- 2. Proposed trailer bill language that would direct CDE to develop and submit a plan and fee schedule for assessing fees to LEAs, beginning in 2015-16, for the costs of providing accessible instructional materials.

VOTE: 2-0 (Wyland abstaining)

Issue 5 State Board of Education Delegation of Charter School Oversight Page 34

No action.

Issue 6 Child Nutrition (Informational Item) Page 36

No action.